

Taking scholarly books into account (II).

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First article (I)

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Taking scholarly books into account: current developments in five European countries

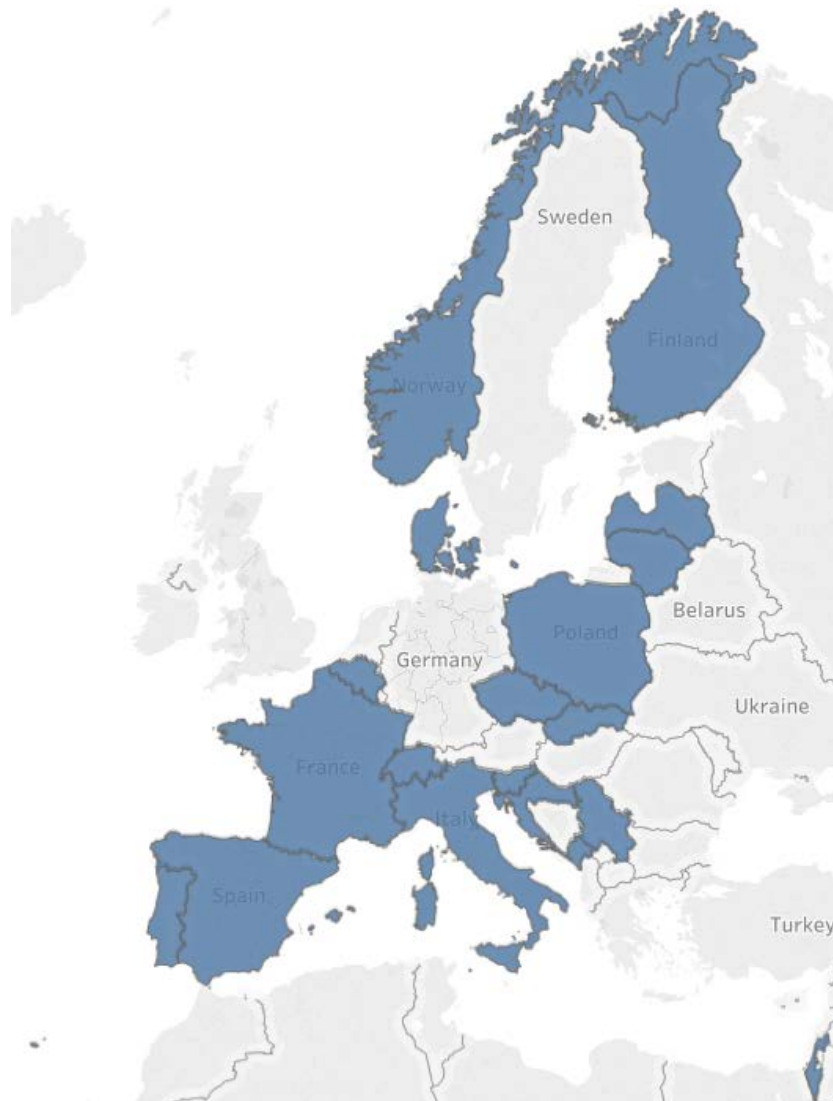
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First article (II)

Table 1 continued

Item	SPI	BFI/BRI	VABB-SHW	MinEdu Data/JUFO	CRISTIN
<i>Information processing</i>	Votes from respondents are summarized in the ICEE indicator. DILVE database is statistically analyzed. Surveys to book publishers are summarized. Done by ILIA research group (CSIC)	Quality level assessments of publishers and journals by 68 topical peer groups plus a central coordination council, providing authoritative lists from which each publication is assigned a score by the system	Data input from the universities processed by ECOOM/University of Antwerp Scientific steering and assessment of publication channels by a central Authoritative Panel	In order to assign weight to universities' publications in the funding model, the metadata of publications is collected and matched against the list of serials, conferences and book publishers classified in quality levels by 23 panels	Input from the institutions of metadata for individual publications is connected to a centrally monitored dynamic register of approved scholarly publication channels (journals, series, and book publishers)
<i>Operative results</i>	Ranking of book publisher's prestige/specialization charts/peer review info	Annual number of publications and number of publication points per university and per larger academic topic	A growing database of 125,000 scholarly peer reviewed and other publications. Publicly available lists of assessed book publishers, book series, journals and conference proceedings	List of quality-classified outlets and database of universities' all publications from 2011 that can be analyzed by type, field and outlet	A database of so far 70,000 scholarly publications that can be analyzed by type, field, language, institution, and publication channel
<i>Use for research assessment and aggregation level</i>	Used at the individual level by ANECA and CNEAI, two Spanish assessment agencies	Funding allocation in the following year; Institutional level; also used as promotion or 'extras' factor (local incentive). Individual level in the future	Funding allocation to five universities; supporting information for funding allocation and assessments at universities, and assessments by the FWO	Funding allocation to universities; internal assessment and planning at universities (also funding allocation); use for assessment at individual level is discouraged	Funding allocation, stats for field and/or institution research evaluation, administrative information at institutions and annual reports
<i>Public availability</i>	Yes (from 2012)	Yes (from 2015)	Yes	Yes	Yes (from 2004)
<i>Book/paper weighting</i>	Approx 1 to 3 (as defined by assessment agencies, but not by SPI)	From 5 to 8 and from 0.5 to 2 (anthology items) and from 1 to 3	From 4 to 1 and from 1 to 0.5	From 0.4 to 12 and from 0.1 to 3	From 8 to 3 and from 3 to 1

Second article: 19 countries



Second article: Different methodology (Survey)

SCHOLARLY BOOKS EVALUATION IN SSH ACROSS EUROPE

Survey for developing a comparative study in the framework of ENRESSH COST Action (WG3)

Identification data

- Name:
- Country:
- Institution:
- Role:

1. Kind of system for evaluating books

Please mark the option that fits better. More than one can be chosen.

- Comprehensive database covering scholarly outputs at national level, including books, book chapters and/or edited volumes and well defined criteria for evaluating them
- Comprehensive database covering scholarly outputs at regional level, including books, book chapters and/or edited volumes and well defined criteria for evaluating them
- Comprehensive database covering scholarly outputs at institutional level, including books, book chapters and/or edited volumes and well defined criteria for evaluating them
- Categorization or ranked list of book publishers as an independent tool for its use in evaluation process at different levels
- Quality label for book series or individual titles

Second article: Different methodology (Classification models)

Double axis classification

Joint Multiple Correspondence Analysis

Descriptive grouping

Second article: Current status and further steps

Latest version is prepared for circulation among co-authors

Circulation schedules from March 12th to 19 th

Submission scheduled for end of March