Short Term Scientific Missions (STSM) Applications

**CA15137**
European Network for Research Evaluation in the Social Sciences and the Humanities (ENRESSH)

Call Number 3_3
for Grant period 3 (01/05/2018 to 30/04/2019)
implementation from 20th January 2019 to 28th February 2019

What is the purpose of an STSM?
Short Term Scientific Missions (STSM) are aimed at strengthening existing networks and fostering collaborations by facilitating Researchers participating in a given COST Action to visit an institution or laboratory in another Participating COST Country / an approved NNC institution or an approved IPC institution. A STSM should specifically contribute to the overall scientific objectives of the COST Action*, whilst at the same time enable eligible researchers to learn new techniques or gain access to specific expertise, instruments and/or methods not available in their own institutions.

*CA15137 – ENRESSH
ENRESSH - European Network for Research Evaluation in the Social Sciences and the Humanities
The challenge of the Action is to enable the Social Sciences and Humanities (SSH) to better demonstrate their true place in academia and society. To do so, the Action proposes to bring together different strands of work consecrated to SSH research evaluation, currently under development in different parts of Europe, in order to gain momentum, to exchange best practices and results, and to avoid unnecessary duplication.

A call for 8 topics has been opened:
T1.1: Ethics of Evaluation (WG1);
T1.2: Peer Review in the SSH (WG1);
T2.1: CARES (Careers and Research Evaluation Systems for societal impact) 1 (WG2);
T2.2: CARES (Careers and Research Evaluation Systems for societal impact) 2 (WG2);
T2.3: CARES (Careers and Research Evaluation Systems for societal impact) 3 (WG2);
T3.1: Productivity and the structure of outputs in various SSH disciplines across European countries and Quebec (WG3);
T3.2: Forming the basis for the establishment of collaboration between ENRESSH and HERMIOS (WG3);
Topic SIG ECI: Pursuing Recruitment: Challenges and Opportunities for Early Career Investigators in SSH

**Topic 1.1: Ethics of Evaluation (WG1)**
Host institution: Department of “Lettere e culture moderne” located at the Sapienza University of Rome (Italy).

Description of the topic: Evaluation of research involves judgement of scholarly works, research proposals or of fellow scholars. Such an endeavour comes with ethical issues. While research on assessment procedures, especially indicators is abundant, research on ethical issues and ethical guidelines for evaluating research or scholars is scarce. This STSM will examine ethical aspects of research assessment, starting by analysing the ethical aspects of research. The project of which the STSM will be part consists of four steps: The first step concerns the analysis of the guidelines for the ethics of research that are available. In the second step, the different research evaluation situations are highlighted and analysed with regard to ethical issues: a) review of papers to accept/reject for publication in scientific journals or call for papers; b1) institutional evaluation by the Ministry of Education or by an institution itself, b2) national habilitation procedures; c) ex-ante evaluation in attribution of competitive research funding. The third step consists in examining the fundamental characteristics of subjective judgements, their limits and boundaries, such as what are the borders of the subjective opinion? Or: what are the characteristics of the personal opinion? In the fourth step, a survey of, or interviews with, scholars of some scientific fields are planned. The survey/interviews will focus on scholars’ perception and conceptions of ethical aspects in evaluation procedures. As a final result, we will offer new ethical guidelines for research assessment. The STSM will focus on the first two steps.

Objectives: The STSM aims to further the understanding knowledge production and dissemination in the SSH (Task 1 of WG1) from an ethical perspective; it will analyse assumptions underlying peer review (Task 2 of WG1); it will not only observe (national) regulations (Task 3 of WG1) but also propose new guidelines. It will add to the deliverable “recommendations for better adapted criteria and indicators” due in GP4. It will lead to collaborative publications and to guidelines for ethical behaviour for the evaluation of research.

Special criteria for this STSM: the applicant should have knowledge of the different evaluation situations as well as of the characteristics of peer-review and should have knowledge of the fundamentals of ethical behaviour.

Results: The proposed STSM will provide guidelines for ethical behaviour for the evaluation of research, and will produce co-authored publications.

Practical details:
Working group: WG1 (Conceptual frameworks for SSH research evaluation)
Duration and timing: between 2 weeks and 1 month from 1st to 28th of February 2019.
Location: Sapienza Rome University, Faculty of “Lettere e Filosofia”, piazzale Aldo Moro 5, 00185 Roma – Italy.
Contact: Maria Teresa Biagetti (mariateresa.biagetti@uniroma1.it)

**Topic 1.2: Peer Review in the SSH (WG1)**

Host institution: Department of Educational Research, Lancaster University, Lancaster, UK

Description of the topic: This work examines the role of peer review in the improvement and validation of knowledge in the social sciences and humanities (SSH). It explores the conceptual basis of peer review in the STEM and explores its transferal to the SSH. It argues that peer review of manuscripts, as a formalised (ritualised) process, evolved in a STEM paradigm to
meet STEM priorities (during the cold-war expansion of research) and explores the extent to which those priorities are shared within SSH disciplines. We hence conceptualise peer review as an act of boundary-work found necessary to demarcate scientific knowledge, which required the historical formalisation of a reviewer function. Methodologically, we deploy a historical as well as a practice-oriented approach. We argue by way of historical reconstruction that the peer review process is an artefact, which developed on a STEM-model of how to do research and eventually became reified in SSH. Inspired by Knorr Cetina’s (1999) work on “epistemic cultures”, the article next goes on to spell out epistemological and practical differences between SSH and STEM in general terms. To conclude the theoretical part, we spell out conceptual and methodological differences between SSH and STEM to understand what counts as good research in various fields and how this figures into the peer review process. Through this exploration and questioning the nature of SSH in contrast to STEM, we question the suitability of a STEM-size-fits-all approach to scholarly peer review, in particular to the SSH. Re-constructing peer review as a social and historical artefact will thereby highlight ways in which peer review in SSH could and should differ when compared to that in other subjects.

Objectives: The STSM aims to further the understanding peer review practices in the SSH. It contributes directly to the analysis of quality representations and assumptions intervening in peer review processes (Task 2 of WG1) and in observing national (and international) regulations/recommendations/procedures for research evaluation in the SSH (Task 3 of WG1); It is an important and integral part of the deliverable “An overview of peer review practices,” due at the end of GP3.

Special criteria for this STSM: The applicant should have knowledge on peer-review practices and experiences in conducting systematic literature reviews.

Results: The proposed STSM will provide an overview of practices of peer review in the SSH and presents issues and open questions. Through this exploration and questioning the nature of SSH in contrast to STEM, we question the suitability of a STEM-size-fits-all approach to scholarly peer review, in particular to the SSH. Re-constructing peer review as a social and historical artefact will thereby highlight ways in which peer review in SSH could and should differ when compared to that in other subjects.

Practical details:
- **Working group:** WG1 (Conceptual frameworks for SSH research evaluation)
- **Duration and timing:** between 2 weeks and 1 month from 1st to 28th of February 2019
- **Location:** Department of Educational Research, Lancaster University, Lancaster, UK
- **Contact:** Gemma Derrick (g.derrick@lancaster.ac.uk)

**T2.1: CARES (Careers and Research Evaluation Systems for societal impact) 1 (WG2)**

CARES is a newly developed ENRESSH initiative focused on Early Career Investigators (approx. <8 years from PhD completion) and how they deal with societal impact. The purpose of CARES is to develop fair and improved routes for developing societal impact during the first years of the scientific career of social sciences and humanities’ researchers. In 2018, there has been a substantive data gathering exercise on how early career researchers respond to the challenges raised by impact in their career development, and the purpose of these STSMs is to advance our knowledge by analysing this data along one of more of the following themes:
- Hierarchies, disciplinary norms and power in academia: impact as emancipation or tension?
• Incentives for impact creation: formal and informal steering by evaluation systems
• The consequences of impact evaluation for ESIs’ motivations or identities
• The diversity of impact evaluation and academic careers: accounting for local context

Description of the topic:
The creation of societal impact from research activities is an increasingly important component of what is considered to be good science, and increasing emphasis is being placed in scientific training upon encouraging early career investigators to be more positively oriented towards impact generation. But at the same time ECI s are subject to a wide range of pressures that may serve to undermine the value of impact to them as they develop their careers. This may come through a focus on very limited kinds of impacts such as creation of spin-off companies or patents, institutional or systemic progression mechanisms in which impact is invisible with reference to teaching and research, or simply the absence of time to create meaningful impacts. Better equipping ECI s to create impact requires as much addressing these structural pressures as in fine-tuning impact evaluations, and this STSM will participate in a pilot study seeking to identify the top level dimensions of contextual issues for ECI s seeking to create impact generation.

Objectives: This STSM aims to advance the understanding of the contextual conditions of SSH societal impact creation (Task 1 of WG2) as well as to the work of the focus groups within the ENRESSH Special Interest Group for Early Career Investigators (SIG ECI). WG2 and SIG ECI collectively seek to mobilise a debate on the structural conditions of ECIs in SSH and the creation of societal impact, and this STSM is a first step towards identifying the structural barriers that ECIs face in creating societal impact. This STSM builds on WG activities in Ljubljana (July 2018) and Vienna (November 2018). In practical terms, the STSM will analyse a pilot questionnaire completed by a sample of ECI s in Autumn 2018 to produce a report focusing on one or more of the analytic dimensions highlighted above.

Special criteria for this STSM: the applicant has knowledge of the theories, practices and policies for the stimulation of societal impact from SSH research activities. The applicant must also have knowledge of academic careers and science systems or be willing to learn that skill

Results: The proposed STSM will provide an empirical analysis to deepen the initial findings on impacts and career development emerging the focus groups within SIG ECI. This will result in co-authored publications between the host, STSM candidate and other members of the CARES initiative working on that analytic dimension.

Practical details:
Working group: WG2 (Societal Impact of SSH Research)
Duration and timing: between 2 weeks and 1 months,
Location: School of Criminology, University of Porto, Portugal.
Contact: Rita Faria Rfaria@direito.up.pt

T2.2: CARES (Careers and Research Evaluation Systems for societal impact) 2 (WG2)

CARES is a newly developed ENRESSH initiative focused on Early Career Investigators (approx. <8 years from PhD completion) and how they deal with societal impact. The purpose of CARES is to develop fair and improved routes for developing societal impact during the first years of the scientific career of social sciences and humanities’ researchers. In 2018, there has been a substantive data gathering exercise on how early career researchers respond to the challenges
raised by impact in their career development, and the purpose of these STSMs is to advance our knowledge by analysing this data along one of more of the following themes:

- Hierarchies, disciplinary norms and power in academia: impact as emancipation or tension?
- Incentives for impact creation: formal and informal steering by evaluation systems
- The consequences of impact evaluation for ESIs’ motivations or identities
- The diversity of impact evaluation and academic careers: accounting for local context

\textit{Description of the topic}: The creation of societal impact from research activities is an increasingly important component of what is considered to be good science, and increasing emphasis is being placed in scientific training upon encouraging early career investigators to be more positively oriented towards impact generation. But at the same time ECIs are subject to a wide range of pressures that may serve to undermine the value of impact to them as they develop their careers. This may come through a focus on very limited kinds of impacts such as creation of spin-off companies or patents, institutional or systemic progression mechanisms in which impact is invisible with reference to teaching and research, or simply the absence of time to create meaningful impacts. Better equipping ECIs to create impact requires as much addressing these structural pressures as in fine-tuning impact evaluations, and this STSM will participate in a pilot study seeking to identify the top level dimensions of contextual issues for ECIs seeking to create impact generation.

\textit{Objectives}: This STSM aims to advance the understanding of the contextual conditions of SSH societal impact creation (Task 1 of WG2) as well as to the work of the focus groups within the ENRESSH Special Interest Group for Early Career Investigators (SIG ECI). WG2 and SIG ECI collectively seek to mobilise a debate on the structural conditions of ECIs in SSH and the creation of societal impact, and this STSM is a first step towards identifying the structural barriers that ECIs face in creating societal impact. This STSM builds on WG activities in Ljubljana (July 2018) and Vienna (November 2018). In practical terms, the STSM will analyse a pilot questionnaire completed by a sample of ECIs in Autumn 2018 to produce a report focusing on one or more of the analytic dimensions highlighted above.

\textit{Special criteria for this STSM}: the applicant has knowledge of the theories, practices and policies for the stimulation of societal impact from SSH research activities. The applicant must also have knowledge of academic careers and science systems or be willing to learn that skill

\textit{Results}: The proposed STSM will provide an empirical analysis to deepen the initial findings on impacts and career development emerging the focus groups within SIG ECI. This will result in co-authored publications between the host, STSM candidate and other members of the CARES initiative working on that analytic dimension.

\textit{Practical details}:
Working group: WG2 (Societal Impact of SSH Research)
Duration and timing: between 2 weeks and 2 months
Location: Central European University, Budapest
Contact: Andrea Peto petoa@ceu.hu

T2.3: CARES (Careers and Research Evaluation Systems for societal impact) 3 (WG2)
CARES is a newly developed ENRESSH initiative focused on Early Career Investigators (approx. <8 years from PhD completion) and how they deal with societal impact. The purpose of CARES is to develop fair and improved routes for developing societal impact during the first years of the scientific career of social sciences and humanities’ researchers. In 2018, there has been a substantive data gathering exercise on how early career researchers respond to the challenges raised by impact in their career development, and the purpose of these STSMs is to advance our knowledge by analysing this data along one of more of the following themes:

- Hierarchies, disciplinary norms and power in academia: impact as emancipation or tension?
- Incentives for impact creation: formal and informal steering by evaluation systems
- The consequences of impact evaluation for ESIs’ motivations or identities
- The diversity of impact evaluation and academic careers: accounting for local context

Description of the topic:
The creation of societal impact from research activities is an increasingly important component of what is considered to be good science, and increasing emphasis is being placed in scientific training upon encouraging early career investigators to be more positively oriented towards impact generation. But at the same time ECIs are subject to a wide range of pressures that may serve to undermine the value of impact to them as they develop their careers. This may come through a focus on very limited kinds of impacts such as creation of spin-off companies or patents, institutional or systemic progression mechanisms in which impact is invisible with reference to teaching and research, or simply the absence of time to create meaningful impacts. Better equipping ECIs to create impact requires as much addressing these structural pressures as in fine-tuning impact evaluations, and this STSM will participate in a pilot study seeking to identify the top level dimensions of contextual issues for ECIs seeking to create impact generation.

Objectives: This STSM aims to advance the understanding of the contextual conditions of SSH societal impact creation (Task 1 of WG2) as well as to the work of the focus groups within the ENRESSH Special Interest Group for Early Career Investigators (SIG ECI). WG2 and SIG ECI collectively seek to mobilise a debate on the structural conditions of ECIs in SSH and the creation of societal impact, and this STSM is a first step towards identifying the structural barriers that ECIs face in creating societal impact. This STSM builds on WG activities in Ljubljana (July 2018) and Vienna (November 2018). In practical terms, the STSM will analyse a pilot questionnaire completed by a sample of ECIs in Autumn 2018 to produce a report focusing on one or more of the analytic dimensions highlighted above.

Special criteria for this STSM: the applicant has knowledge of the theories, practices and policies for the stimulation of societal impact from SSH research activities. The applicant must also have knowledge of academic careers and science systems or be willing to learn that skill

Results: The proposed STSM will provide an empirical analysis to deepen the initial findings on impacts and career development emerging the focus groups within SIG ECI. This will result in co-authored publications between the host, STSM candidate and other members of the CARES initiative working on that analytic dimension.

Practical details:
Working group: WG2 (Societal Impact of SSH Research)
Duration and timing: between 2 weeks and 2 months
Location: CWTS, University of Leiden, the Netherlands.
Contact: Thed van Leeuwen s.de.rijcke@cwts.leidenuni.nl

Topic 3.1: Productivity and the structure of outputs in various SSH disciplines across
European countries and Quebec (WG3)

Host institution: Adam Mickiewicz University in Poznań, Scholarly Communication Research Group – Faculty of Social Sciences, (Poland)

Description of the topic: The focus of the STSM will lie in a cross-country comparison of the SSH journal article patterns, especially in terms of publication languages and cooperation patterns. In this comparative analysis of SSH output, among others, data from the national database of the grantee’s country and the Polish Scholarly Bibliography will be used. Thus, preferably the grantee has access to and is familiar with the data infrastructure in their own country or region.

The STSM is intended to result in one or more joint publications and form the basis of a prolonged collaboration between the Adam Mickiewicz University and the grantee’s institution.

Task 1. Confront productivity and structure of outputs in various SSH disciplines, using data from existing national information systems or other databases and repositories (identify dissemination profiles, clusters and hybrids).

Task 2. Analyse characteristics of diverse dissemination channels used in the SSH.

Special criteria for this STSM: preferably the applicant has access to and is familiar with the data infrastructure in their own country or region.

Working group: WG3

Duration and timing: between 2 weeks and 1 month from 20th of January to 28th of February 2019.

Location: Adam Mickiewicz University in Poznań, Scholarly Communication Research Group – Faculty of Social Sciences, Szamarzewskiego 89c, Poznań, Poland

Contact: Emanuel Kulczycki emek@amu.edu.pl

Topic 3.2 Forming the basis for the establishment of collaboration between ENRESSH and HERMIOS (WG3)

Host institution: Open Book Publishers; Ubiquity Press, Social enterprise and Community Interest Company (United Kingdom)

Description of the topic: This STSM will confront the aim of HIRMEOS (High Integration of Research Monographs in the European Open Science Infrastructure) project to prototype innovative services for open access scholarly monographs by providing additional data, links and interactions to the documents, at the same time paving the way to new potential tools for research assessment.

The focus of the STSM will lie on a qualitative analysis of the designing of the HIRMEOS metrics service (governance, technical and graphic design) for open access scholarly monographs developed by Ubiquity Press and Open Book Publishers.

One of the goals of the STSM is to stimulate further research concerning scholarly monographs, which for decades have had a peripheral role in evaluation studies and procedures.

The STSM is intended to form the basis for the establishment of collaboration between ENRESSH and OPERAS (Open Access in the European Research Area through Scholarly Communication), European research infrastructure for the development of open scholarly
communication, particularly in SSH. It will also result with the presentation in the next ENRESSH meeting and hopefully with a joint publication.

Task 2. Analyse characteristics of divers dissemination channels used in the SSH.
Task 5. Develop alternative metrics for the SSH

Special criteria for this STSM: preferably the applicant has access to and is familiar with the data infrastructure.

Working group: WG3
Duration and timing: between 2 weeks and 1 month
Location: Open Book Publishers; Ubiquity Press, Social enterprise and Community Interest Company, Gibbs’ Building, King’s College, Cambridge CB2 1ST, United Kingdom; Unit 2N, 6 Osborn St, London E1 6TD; United Kingdom

Contact: Rupert Gatti rupert.gatti@openbookpublishers.com

<table>
<thead>
<tr>
<th>Topic SIG ECI: Pursuing Recruitment: Challenges and Opportunities for Early Career Investigators in SSH</th>
</tr>
</thead>
</table>

**Host institution**: Université Libre de Bruxelles (Belgium)

**Description of the topic**: At the outset of their academic careers, many young researchers face challenges in pursuing a further career in academia. Understanding the "rules of the game" of evaluation systems is frequently not easy, and even more so as the evaluation systems are changing at a national and international level; therefore, early career scholars rely on various external and internal sources of information, including but not limited to their PhD supervisor, as well as usual and unusual, institutionalized and less formal types of support in their career paths. Identifying good practices and principal challenges related to information exchanges and resources for young scholars is crucial in order to provide informed guidelines aimed at improving career support measures for early career investigators. Based on the data derived from 55 semi-structured interviews conducted with early career investigators from 16 European countries, this STSM will focus on the types of information and support that young scholars receive, and the extent to which they consider them useful, appropriate or stimulating for their academic careers. It will additionally investigate the perceived lack of information, support and resources that early career researchers may experience. The first step of this STSM will be to identify the most suitable methodology for classifying types of information channels and support related to evaluation and careers. The second step will be to analyse the dataset and discuss preliminary results. The third step of the STSM will be to prepare recommendations or guidelines concerning support for young scholars.

**Objectives**: This STSM will contribute to achieving the GAPG2 (to understand the impact of evaluation practices on ECI careers) and GAPG9 (to keep and intensify participation of researchers from ITC to research activities and conferences) foreseen in GP3. It will also act as a preparatory stage for the ultimate outcome desired from SIG ECI at the end of GP4, which is a set of general guidelines or recommendations for early career investigator support.

**Special criteria for this STSM**: the applicant should have knowledge of the different evaluation systems and situations as well as have experience of qualitative research methodology.
Results: The proposed STSM will provide guidelines for support for early career researchers, and will lead to the production of co-authored publications.

Practical details:
Working group: Special Interest Group for Early Career Investigators
Duration and timing: Duration and timing: between ten days and two weeks from 1st of February and the 20th of February 2019.
Location: Université Libre de Bruxelles, Avenue Franklin Roosevelt 50, 1050 Bruxelles, Belgium.
Contact: Marc Vanholsbeeck (Marc.Vanholsbeeck@ulb.ac.be)

Who is eligible to partake in ENRESSH STSM?

A STSM applicant must be engaged in a research programme as a PhD Student or postdoctoral fellow or can be employed by, or affiliated to, an Institution or legal entity which has within its remit a clear association with performing scientific research.

If the above requirements are satisfied researchers from the following countries (their primary affiliation is held) are eligible to receive an ENRESSH STSM grant:
1. Researchers holding their primary affiliation at an institution located in a Participating COST Country. A list of Participating COST Countries can be found on the respective COST Action Webpage at www.cost.eu.

2. For Researchers holding their primary affiliation in a Near Neighbour Country (NNC), the consideration for being eligible to receive a STSM grant is linked to whether their institution has been formally approved onto the Action or not – The eligibility status of Researchers located in NNC is restricted to those affiliated to approved NNC institutions. The complete list of NNC can be found at http://www.cost.eu/about_cost/cost_countries/international_cooperation/nnc. A list of approved NNC Institutions can be found on the respective COST Action Webpage at www.cost.eu.

3. For Researchers holding their primary affiliation at a European RTD Organisation, the consideration for being eligible to receive a STSM grant is linked to whether their institution has been formally approved onto the Action or not. The eligibility status of Researchers located in European RTD Organisations is restricted to those affiliated to approved European RTD Organisations. A list of European RTD organisations is detailed in Annex II of the COST Vademecum Part 1: COST Action (see http://www.cost.eu/participate/guidelines). A list of approved European RTD Organisations can be found on the respective COST Action Webpage at www.cost.eu.

Timeframe of the STSMs
Call 3_3 for STSM Applications for Missions Occurring between 20/1/2019 and 28/02/2019
Duration of all STSM activities is from 2 weeks up to 1 month.

Financial support

The financial support is a contribution to the overall expenses incurred during the STSM and
may not necessarily cover all of the associated outgoings. The following funding conditions apply and must be respected:

1. Travel expenses cannot exceed EUR 500;
2. For accommodation and meal expenses, a maximum amount of EUR 160 per day can be considered;
3. A maximum of EUR 2500 in total can be afforded to the grantee.
4. The final amount of the grant is dependent on the duration of the STSM and the level of prices at the host country.
4. STSM activities must occur in their entirety within the dates specified in this call.

Financial support is limited to cover travel and subsistence expenses and is paid as a grant. Payment of the Grant is subject to the scientific report (after the completion of STMS) being approved by the Action Chair, STSM Coordinator and a researcher affiliated to the Host institution.

Selection criteria

- The application of the research to the field of the Action – a detailed work plan will help determine if the scientific aims of the work will be applicable to the Action’s aims.
- The home institution of the researcher – We will take into account the number of applications from each institution to ensure a fair spread of researches across the network.
- The experience of the researcher – in line with COST Office rules, we will preferentially award STSMs to early stage researchers (PhD + <8 years). This should not discourage more experienced researchers from applying but their chances of being selected are slightly reduced.
- The publication potential of the research carried out – a short publication plan as part of the workplan, including intended journal, aim/working title and timescale for submission, will help to most identify the promising research.
- Geographical and gender balance issues will be taken into consideration;
- The research should fit into the host institutions’ research profile.

How to apply for an STSM

Interested Researchers are advised to follow the directions provided below and submit their application and supporting documents to Mimi Urbanc (mimi.urbanc@zrc-sazu.si) by the deadline of the 14/01/2019.

THE APPLICATION PROCESS

2. All applicants must register for an e-COST profile at https://e-services.cost.eu/ - adding their bank account details to their profile.
3. All applicants must complete, submit and download their STSM application online at: https://e-services.cost.eu/stsm.
4. All applicants must send their submitted STSM application form and the relevant supporting
documents to Mimi Urbanc mimi.ur banc@zrc-sazu.si for evaluation before the application submission deadline expires.

The list of supporting documents to be submitted for the evaluation includes:

- The submitted STSM application form (downloadable when the online application is submitted - see point 3 above)
- A motivation letter including an overview of the proposed activities that will be performed which must contain a work plan for the visit highlighting the proposed contribution to the scientific objectives of the ENRESSH COST Action and the general activities of the host institution;
- A letter of support from the home Institution;
- A written agreement of the host institution
- A Full C.V (including a list of academic publications – if applicable). The CV must include the award date of the applicants PhD and their current position.

The applications will then be assessed by the Action Steering Committee and researchers affiliated to the Host institutions.

7. The applicant will be formally notified of the outcome of their STSM application by Mimi Urbanc by 20/01/2019.

8. Within 30 days from the end date of the STSM, the successful applicant must submit a scientific report to the Host institution and to Mimi Urbanc. The applicant is also responsible for acquiring an official acceptance letter / Email confirmation of acceptance from a senior Researcher affiliated to the Host institution formally accepting the scientific report. This formal acceptance of the scientific report has to be sent to the Grant Holder and Mimi Urbanc for archiving purposes.

Failure to submit the scientific report within 20 days from the end date of the STSM will effectively cancel the grant.

(Please note that COST can request additional information to substantiate the information contained within the documents submitted by STSM applicants).

<table>
<thead>
<tr>
<th>Dates to remember</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deadline for applications to be submitted: 14/01/2019</td>
</tr>
<tr>
<td>Notification of application outcome: 18/01/2019</td>
</tr>
<tr>
<td>Period of STSM: between 20/01/2019 and 28/02/2019</td>
</tr>
<tr>
<td>Submitting the reports: within 20 days from the end date (not later than by 5/03/2019)</td>
</tr>
<tr>
<td>Accepting/ rejecting the reports: by 15/03/2019</td>
</tr>
<tr>
<td>Execution the payment of the grant: after receipt of the approval (by 25/03/2019).</td>
</tr>
</tbody>
</table>