

# The Research Core Dataset: standardizing the collection and provision of research information

Training school “National bibliographic databases and their uses for  
evaluating and understanding research”  
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Sophie Biesenbender

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# 1.1 Background

- Research information: numerical information on research activities and outputs (of individual researchers, departments, institutions etc.)
  - research information ≠ research data
- **Research information (RI)** used for institutional reporting (to ministries, funding organisations, official statistics etc.), planning and evaluation processes (e.g. internal controlling), outreach and communication
- **RI standards** needed
  - for research institutions to reduce efforts with the collection and processing of RI
  - to ensure data quality and comparability across research institutions and to enable evidence-based policy making

## 1.2 The German science system

- Collection and processing of research information particularly fragmented in the German science system
  - distributed legislative and regulatory authority for the governance of research institutions (Federal and State Governments)
- New public management (NPM) since the 1980s
  - growing autonomy of institutions
  - growth of third-party and performance-based funding
  - increasing relevance of rankings and need for transparency

## 1.2 The German science system (ctd.)

- Increasing need for reporting of research information (in Germany)
  - external: rankings, ratings, (output-oriented) reporting to ministries and funding organizations, Statistical Offices, Council of Science and Humanities, implementation of performance-based funding systems
  - internal: development of internal governance processes, evaluation, controlling, management, communication

## 2.1 RCD development process

- Recommendations of the German Council of Science and Humanities (2013)
- Specification project for standards development
  - Project period: 2013-2015
  - Coordinator: iFQ (predecessor of DZHW Berlin)
  - Structure: four expert groups, partners: pilot institutions, non-university research institutions, scientific societies
  - Development process:
    - Development of first draft of RCD specification by expert groups in coordination with partners (*alpha release*)

## 2.1 RCD development process (ctd.)

- Evaluation and modification of draft specification by advisory board (working group of the Science Council) (*beta release*)
- Publication of beta release and open invitation to comment
- Revision of specification according to the comments (*first release 1.0*)
- Recommendations of the German Council of Science and Humanities (2016)
  - implementation of RCD specification (by research institutions and report-requesting organisations)
  - establishment of a helpdesk to facilitate implementation process

## 2.2 RCD structure and contents

- Principles of the RCD
  - not a (central) dataset in the strict sense (but a standard specification for the decentralized reporting and processing of RI)
  - does not create new reporting obligations for research institutions but intended to be used for existing ones
  - development of a “flexible” specification that can be customized for different reporting purposes
  - different layers: core-shell structure (1. layer: mandatory information, 2. layer: optional information, 3. layer: areas for further development)

## 2.2 RCD structure and contents (ctd.)

- RCD specification contains standard definitions for RI in six areas
  - Employed staff
  - Young researchers (including structured doctoral programs)
  - Third-party funding and budget
  - Patents and spin-offs
  - Publications
  - Research infrastructures
- Aggregate vs. basic data
- Different parameters and aggregation levels (flexible use)



## 2.2 RCD structure and contents (ctd.)

- Employed staff & Young researchers
  - **Full-time equivalents & Number of staff**
    - Parameters: gender, staff category, form of financing, highest academic degree, type of contract (permanent vs. fixed-term), citizenship, age group, type of job (full-time, part-time)
    - Aggregation levels: organisational unit, discipline, research field
  - **Number of doctoral students**
    - Parameters: gender, citizenship, start of dissertation (year), supervisor, structured doctoral programme, cooperation with other research institutions, country of graduation (PhD qualification)
    - Aggregation levels: organisational unit, discipline, research field

## 2.2 RCD structure and contents (ctd.)

- Publications

- **Lists of publications**

- Parameters: publication type, document type, author, title, publisher, source, identifier, format, language, access rights, peer-reviewed, thesis, resource, funding, grant number
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## 2.2 RCD structure and contents (ctd.)

- Definition of “publication”
  - A scientific publication is a recorded and published product resulting from the research of one or more persons. A publication must correspond to an independent intellectual achievement; purely formal compilations should not be regarded as scientific publications. Scientific publications are directed mostly to research colleagues, but formats in which scientific results are communicated to a wider public, should also be considered. Publications should be permanently available. Citable and published research data are also considered as publications.

## 2.2 RCD structure and contents (ctd.)

- Development of publication types
  - Overview of existing publication formats in German repositories
  - Selection of relevant formats by the expert group
  - Consultation of 259 scientific associations (covering all disciplines) and 4 four pilot institutions
  - Subsequent revision of the classification of publication types
  - Selection process includes discussion of metadata standards WoS, RDA, CRISTin and CERIF
  - Result: modified Dublin Core

## 2.2 RCD structure and contents (ctd.)

- Publication types
  - Book
    - Monograph
    - Edited book
    - Bibliography
    - Scholarly edition of primary sources
  - Article
    - Journal article
    - ePaper
    - Chapter in edited book
  - Software
  - Special issue
  - Research data
  - Conference poster
  - Contribution/interview related to scientific activities published in mass media
  - Slides of presentations
  - Working paper
  - *New publication type*

## 2.2 RCD structure and contents (ctd.)

- Document types to further differentiate “Articles” (publication type)
  - Editorial
  - Scientific article
  - Overview article (literature overview article)
  - Bibliography
  - Review
  - Scholarly edition of primary sources
  - Letter to the editor
  - Meeting abstract

# 3 Discussion and questions

- RCD principles:
  - Decentral systems/repositories vs. central database
  - Harmonization of institutional systems/repositories vs. creation of a national/central research information system
    - Data ownership remains with research institutions
    - Compatible with heterogeneous legal systems (federated system)
  - Challenge: Quality control, establishment of harmonized procedures (comparability of the data)



# 3 Discussion and questions

- Challenge:
  - Find definitions and classifications that are useful (i.e. that reflect research (activities and outputs)) AND
  - standardize (many) existing information needs (over different types of institutions and disciplinary foci)
    - How to anticipate/identify information needs?
    - How to find a trade-off between conflicting needs/purposes?
    - How to reflect disciplinary characteristics?
    - Define priority of existing metadata standards (RDA, Dublin Core, CERIF...)

### 3 Discussion and questions

- A carefully designed expert-guided development process, but do we need more?
  - involving as many stakeholders as possible
  - gradually increasing transparency of the development process (from closed expert groups to consultations of academic societies to public request for comments) *[process legitimacy]*
  - open documentation and visualization of the development process, the discussions and the pros and cons of single decisions and definitions *[output legitimacy]*

### 3 Discussion and questions

- How to evaluate the quality of the standard (e.g. the typology of publications and other classifications)?
  - Systematic assessment of information requirements and reporting purposes
  - Assess whether the standard allows for the construction of useful indicators
- How to assess the quality of implementation and hence the quality/comparability of data?
  - Assessment of institutional technical and organizational solutions
  - Establish and diffuse good practices and recommendations regarding processes of quality control and validation as well as technical solutions

# Thank you very much for your attention!

Further information (English version to be online soon):

<http://www.kerndatensatz-forschung.de/>

Dr. Sophie Biesenbender

German Centre for Higher Education Research and Science Studies

Schützenstraße 6a | 10117 Berlin | [www.dzhw.eu](http://www.dzhw.eu) | Germany

eMail: [biesenbender@dzhw.eu](mailto:biesenbender@dzhw.eu)